



**SAN IGNACIO**  
UNIVERSITY  
MIAMI, USA

<b>Date</b>		<b>Credits</b>	3
<b>Course Title</b>	Principles of Accounting II	<b>Course Number</b>	ACG 2011
<b>Pre-requisite (s)</b>	ACG 2001	<b>Co-requisite (s)</b>	None
<b>Hours</b>	45		

### Place and Time of Class Meeting

**San Ignacio University**  
**3905 NW 107 Avenue, Suite 301**  
**Miami, FL 33178**

### Name and Contact Information of Instructor

### Book required

*(San Ignacio University recognizes the use of the textbook in the classroom as part of the educational methodology and strategy applied in diverse materials. The textbook is part of the curriculum and is used to reach the student in an effective manner in the classroom. Every student is expected to acquire and use the textbook.)*

Accounting Principles, Tenth Ed.  
Weygandt, Jerry J.; Kimmel, Paul D.; et al  
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ISBN-13: 9780470534793

### Classroom expectations for students

#### Attendance Policy

Students are expected to attend all scheduled university classes for the courses that they are registered for and to achieve the goals set forth by each class instructor. Attendance is taken daily. Enrolled students are permitted no more than **2** “free” absences in one semester. Students missing **3-5** classes over the course of the semester will receive a one-letter grade deduction from their final course grade; missing more than **6** classes will result in failure of the course regardless of grade average. It is the student's responsibility to arrange to make up work missed because of an absence.



## Student Tardiness Policy

A student is considered tardy/late if he/she comes to class 15 minutes late. With three tardies the student accumulates one full absence. If the student misses half of the class period, it is a full absence. When a student has more than 6 tardies, the instructor will contact the San Ignacio University Coordinator of Student Affairs and Academic Department and request an intervention session with the student. The goal of the intervention session is to develop and implement an intervention program to help students learn new ways to save and manage time.

**NOTE:** Plagiarism is defined as the use, without proper acknowledgment, of the ideas, phrases, sentences, or larger units of discourse from another writer or speaker. Plagiarism includes the unauthorized copying of software and the violation of copyright laws. Students who commit plagiarism will obtain a grade of “Failure” on their exam or assignment.

## Course Description (must correspond exactly to Catalog description)

This course will help the students to understand the financial components of a business. Among the topics studied we have: budgetary control and planning, responsibility accounting, statements of cash flows, retained earnings and income reporting, investments and inventories.

## Learning Objectives

At the end of this course student will be able to:

- To study the basics of accounting including the recording, adjusting and management process.
- To understand accounting for merchandising operations, inventories, and accounting information systems.
- To review the nature of fraud, internal control, and cash.
- To examine the characteristics of liabilities and payroll accounting.
- To define job order costing and cost-volume-profit.
- To describe the nature budgetary planning, control, and responsibility.
- To describe the process of incremental analysis and capital budgeting.
- To outline the standards of ethical conduct for management accounts.

## Topical Outline and Schedule

DATE	WEEK 1
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Describe the course.</li> <li>• Review the syllabus.</li> <li>• Discuss Library Orientation Course, Instructor to verify completion.</li> </ul>



	<ul style="list-style-type: none"> <li>• Describe what accounting is.</li> <li>• Discuss the users and uses of accounting.</li> <li>• Explain why ethics is a fundamental business concept.</li> <li>• Review debits and credits and explain their use in recording business transactions.</li> <li>• Point out the basic steps in the recording process.</li> <li>• Evaluate what a journal is and how it helps in the recording process.</li> <li>• Define what a ledger is and how it helps in the recording process.</li> <li>• Describe what posting is and how it helps in the recording process.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Discussion of Syllabus</li> <li>• Describe generally accepted accounting principles.</li> <li>• Study the monetary unit assumption and the economic entity assumption.</li> <li>• Analyze the accounting equation, and define its components.</li> <li>• Assess the effects of business transactions on the accounting equation.</li> <li>• Outline the four financial statements and how they are prepared.</li> <li>• Interpret what an account is and how it helps in the recording process.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Participate in group discussion about the topics that will be examined throughout the course.</li> <li>• Review the topics of the assigned chapters.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<p>Review the Syllabus</p> <p><b>Complete the Library Orientation Course.</b> Instructor to verify completion.</p> <p><b>Homework:</b> Chapter 1-2, pp. 2-76</p>
<b>DATE</b>	<b>WEEK 2</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Explain the time period assumption.</li> <li>• Interpret the accrual basis of accounting.</li> <li>• Point out the reasons for adjusting entries.</li> <li>• Describe the content and purpose of a post-closing trial balance.</li> <li>• Evaluate the required steps in the accounting cycle.</li> <li>• Assess the approaches to preparing correcting entries.</li> <li>• Consider the sections of a classified balance sheet.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Discuss Final Class Project &amp; Presentation,</li> <li>• List the major types of adjusting entries.</li> <li>• Discuss adjusting entries for deferrals and accruals.</li> <li>• Understand the nature and purpose of an adjusted trial balance.</li> <li>• Prepare a worksheet.</li> <li>• Explain the process of closing the books.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Participate in a forum about chapter topics.</li> <li>• Engage in group activity</li> </ul>



<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<b>Homework:</b> Chapter 3-4, pp. 99-180
<b>DATE</b>	<b>WEEK 3</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Highlight the differences between service and merchandising companies.</li> <li>• Review the recording of purchases under a perpetual inventory system</li> <li>• Understand the recording of sales revenues under a perpetual inventory system.</li> <li>• Survey the financial effects of the inventory cost flow assumptions.</li> <li>• Discuss the lower-of-cost-or-market basis of accounting for inventories.</li> <li>• Assess the effects of inventory errors on the financial statements.</li> <li>• Interpret the inventory turnover ratio.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Discuss of student topic selection, library research, tentative bibliography</li> <li>• List the steps in the accounting cycle for a merchandising company.</li> <li>• Distinguish between a multiple-step and a single-step income statement.</li> <li>• Interpret the computation and importance of gross profit.</li> <li>• Analyze the steps in determining inventory quantities.</li> <li>• Discuss the accounting for inventories and apply the inventory cost flow methods.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Present and discuss project topics.</li> <li>• Discuss accounting for merchandising operations and inventories.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<p>Investigate concepts and kinds of objectives. Library Research. Develop Tentative Bibliography</p> <p><b>Due: Project Topic</b> <b>Due: Tentative Bibliography</b></p> <p><b>Homework:</b> Chapter 5-6, pp. 208-289</p>
<b>DATE</b>	<b>WEEK 4</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Recognize the basic concepts of an accounting information system.</li> <li>• Discuss the nature and purpose of a subsidiary ledger.</li> <li>• Explain the operation of a petty cash fund.</li> <li>• Chart the control features of a bank account.</li> <li>• Discuss the meaning of bank reconciliation.</li> <li>• Assess the reporting of cash.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• <b>Due: Project Topic</b></li> <li>• Survey how companies use special journals in journalizing.</li> </ul>



	<ul style="list-style-type: none"> <li>• Understand how companies post a multi-column journal.</li> <li>• Define fraud and internal control.</li> <li>• Outline the principles of internal control activities.</li> <li>• Review the applications of internal control principles to cash receipts and cash disbursements.</li> </ul> <p><b>Due: Tentative Bibliography</b></p>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Discuss chapter topics</li> <li>• Create a special journal based on the information provided on p. 335</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<p>Continue research and work on final project</p> <p><b>Homework:</b> Chapter 7-8, pp. 314-391</p>
<b>DATE</b>	<b>WEEK 5</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Interpret the different types of receivables.</li> <li>• Explain how companies recognize accounts receivables.</li> <li>• Distinguish between the methods and bases companies use to value accounts receivable.</li> <li>• Analyze the entries to record the disposition of accounts receivable.</li> <li>• Compute the maturity date of and interest on notes receivable.</li> <li>• Explain how to account for the disposal of a plant asset.</li> <li>• Calculate periodic depletion of natural resources.</li> <li>• Review the basic issues related to accounting for intangible assets.</li> <li>• Explain how plant assets, natural resources, and intangible assets are reported.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Assess how companies recognize and value notes receivable.</li> <li>• Describe the entries to record the disposition of notes receivable.</li> <li>• Explain the statement presentation and analysis of receivables.</li> <li>• Clarify how the cost principle applies to plant assets.</li> <li>• Study the concept of depreciation.</li> <li>• Examine periodic depreciation using different methods.</li> <li>• Find the procedure for revising periodic depreciation.</li> <li>• Differentiate between revenue and capital expenditures, and explain the entries for each.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Compute an analysis of receivables based on the information provided on p. 434</li> <li>• Discuss what should be included in a company presentation and analysis.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<p>Continue research and work on final project</p> <p><b>Homework:</b> Chapter 9-10, pp. 414-483</p>
<b>DATE</b>	<b>WEEK 6</b>

<b>SPECIFIC OBJECTIVES</b>	<p>EXAM I</p> <ul style="list-style-type: none"> <li>• Illuminate a current liability, and identify the major types of current liabilities.</li> <li>• Interpret the accounting for notes payable and other current liabilities.</li> <li>• entries for the formation of a partnership.</li> <li>• Indicate the bases for dividing net income or net loss.</li> <li>• Describe the form and content of partnership financial statements.</li> <li>• Explain the effects of the entries to record the liquidation of a partnership.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Discuss the financial statement presentation and analysis of current liabilities.</li> <li>• Describe the accounting and disclosure requirements for contingent liabilities.</li> <li>• Compute and record the payroll for a pay period.</li> <li>• Discuss and record employer payroll taxes.</li> <li>• Internal control for payroll.</li> <li>• Analyze the characteristics of the partnership form of business organization.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Study methods of internal control for payroll.</li> <li>• Assess the formation and management of basic partnership accounting.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Chapter 11-12, pp. 508-571
<b>DATE</b>	<b>WEEK 7</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Explain the major characteristics of a corporation.</li> <li>• Distinguish between paid-in capital and retained earnings.</li> <li>• Identify the items reported in a retained earnings statement.</li> <li>• Prepare a comprehensive stockholders' equity section.</li> <li>• Interpret the form and content of corporation income statements.</li> <li>• Calculate earnings per share.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Record the issuance of common stock.</li> <li>• Discuss the accounting for treasury stock.</li> <li>• Distinguish between preferred stock from common stock.</li> <li>• Construct a stockholders' equity section.</li> <li>• Construct the entries for cash dividends and stock dividends.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Discuss accounting issues for stock transactions.</li> <li>• Study corporation dividends, retained earnings, and income reporting</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<p>Continue research and work on final project</p> <p><b>Homework:</b> Chapter 13-14</p>
<b>DATE</b>	<b>WEEK 8</b>



<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Discuss why bonds are issued.</li> <li>• Organize the entries for the insurance of bonds and interest expense.</li> <li>• Describe the accounting for debt and stock investments.</li> <li>• Explain the use of consolidated financial statements.</li> <li>• Indicate how debt and stock investments are reported in financial statements.</li> <li>• Differentiate between short-term and long-term investments.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Describe the entries when bonds are redeemed or converted.</li> <li>• Define the accounting for long-term notes payable.</li> <li>• Contrast the accounting for operating and capital leases.</li> <li>• Assess the methods for the presentation and analysis of long-term liabilities.</li> <li>• Understand why corporations invest in debt and stock securities.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Read and discuss the feature story on pp. 668-669</li> <li>• Identify the components of balance sheet presentations.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Continue research and work on final project <b>Homework:</b> Chapter 15-16
<b>DATE</b> <b>WEEK 9</b>	
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Explain the usefulness of the statement of cash flows.</li> <li>• Differentiate among operating, investing, and financing activities.</li> <li>• Form a statement of cash flows using the indirect method.</li> <li>• Identify and compute ratios in analyzing a firm's liquidity, profitability, and solvency.</li> <li>• Understand the concept of earning power, and how irregular items are presented.</li> <li>• Analyze the concept of quality of earnings.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Interpret the statement of cash flows.</li> <li>• Assess the need for comparative analysis.</li> <li>• Point out the tools of financial statement analysis.</li> <li>• Apply horizontal and vertical analysis.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Interpret the usefulness of statement cash flows.</li> <li>• Review the nature and function of corporate financial statement analysis.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Continue research and work on final project <b>Homework:</b> Chapter 17-18
<b>DATE</b> <b>WEEK 10</b>	
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Highlight the distinguishing features of managerial accounting.</li> <li>• Recognize the three broad functions of management.</li> <li>• Interpret the three classes of manufacturing costs.</li> </ul>

	<ul style="list-style-type: none"> <li>• Differentiate between product and period costs.</li> <li>• Find the difference between a merchandising and a manufacturing balance sheet.</li> <li>• Observe trends in managerial accounting.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Identify the characteristics and purposes of cost accounting.</li> <li>• Discuss the flow of costs in a job order costing system.</li> <li>• Define the nature and importance of a job cost sheet.</li> <li>• Study how the predetermined overhead rate is determined and used.</li> <li>• Arrange entries for jobs completed and sold.</li> <li>• Distinguish between under- and over applied manufacturing overhead.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Review the business ethics in managerial accounting basics.</li> <li>• Asses the advantages and disadvantages of job order costing.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Continue research and work on final project <b>Homework:</b> Chapter 19-20
<b>DATE</b>	<b>WEEK 11</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Understand who uses process cost systems.</li> <li>• Find the similarities and differences between job order cost and process cost systems.</li> <li>• Examine the flow of costs in a process cost system.</li> <li>• Construct the journal entries to assign manufacturing costs in a process cost system.</li> <li>• Compute equivalent units.</li> <li>• Discuss what contribution margin is and how it can be expressed.</li> <li>• Define the three-ways to determine the break-even point.</li> <li>• Indicate the formulas for determining sales required to earn target net income.</li> <li>• Explain margin of safety and give the formulas for computing it.</li> <li>• Understand the essential features of a cost-volume-profit income statement.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• List the four steps necessary to prepare a production cost report.</li> <li>• Make a production cost report.</li> <li>• Explain just-in-time (JIT) processing.</li> <li>• Study activity-based costing (ABC).</li> <li>• Differentiate between variable and fixed costs.</li> <li>• Find the significance of the relevant range.</li> <li>• Interpret the concept of mixed costs.</li> <li>• Assess the five components of cost-volume-profit analysis.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Point out similarities and differences between job order cost and Process cost systems</li> <li>• Discuss chapter topics.</li> </ul>



<b>HOMEWORK &amp; ASSIGNED READINGS</b>	<b>Due: First Draft of Final Project</b> Chapter 21-22
<b>DATE</b>	<b>WEEK 12</b>
<b>SPECIFIC OBJECTIVES</b>	<p>MIDTERM EXAM II</p> <ul style="list-style-type: none"> <li>• Explain the benefits of budgeting.</li> <li>• Describe the essentials of effective budgeting.</li> <li>• Find the budgets that comprise the master budget.</li> <li>• Identify the sources for preparing the budgeted income statement.</li> <li>• Understand the principle sections of a cash budget.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Analyze the sources for preparing the budgeted income statement.</li> <li>• Examine the principal sections of a cash budget.</li> <li>• Study the applicability of budgeting in nonmanufacturing companies.</li> <li>• Discuss the process of budgetary planning</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Participate in a discussion to respond to the ethics case on p.1094</li> <li>• Understand the considerations involved in the process of budgetary planning.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Chapter 23
<b>DATE</b>	<b>WEEK 13</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Understand the concept of budgeting control.</li> <li>• Explain the usefulness of static budget reports.</li> <li>• Trace the development of flexible budgets and the usefulness of flexible budget reports.</li> <li>• Examine the concept of responsibility accounting.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Characterize the features of responsibility reports for cost centers.</li> <li>• Recognize the content of responsibility for profit centers.</li> <li>• Explain the basis and formula used in evaluating performance in investment centers.</li> <li>• Discuss behavioral and reporting principles involved in performance evaluation.</li> <li>• Compare controllable versus non-controllable revenues and costs.</li> <li>• Describe the responsibility reporting system and the significance of its function.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Review the principles of performance evaluation involved in budgetary control and responsibility accounting.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Editing & Revision of Final Project Chapter 24
<b>DATE</b>	<b>WEEK 14</b>



<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Distinguish between a standard and a budget.</li> <li>• Point out the advantages of standard costs.</li> <li>• Explain how companies set standards.</li> <li>• Find the formulas for determining direct materials and direct labor variances.</li> <li>• State the formula for determining the total manufacturing overhead variance.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Discuss the reporting of variances.</li> <li>• Prepare an income statement for management under a standard costing system.</li> <li>• Describe the balanced scorecard approach to performance evaluation.</li> <li>• Understand the series of perspectives used to create a balanced scorecard.</li> <li>• Interpreting and reporting variances from standards.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Apply the concepts of calculating standard costs and balanced scorecards to in class examples.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Editing & Revision of Final Project Chapter 25
<b>DATE</b>	<b>WEEK 15</b>
<b>SPECIFIC OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Final Project</li> <li>• Final Presentation</li> <li>• Final Exam</li> <li>• Highlight the steps in management’s decision-making process.</li> <li>• Define the concept of incremental analysis.</li> <li>• Recognize the relevant costs in accepting an order at a special price.</li> <li>• Trace the relevant costs in a make-or-buy decision.</li> </ul>
<b>TOPIC (S)</b>	<ul style="list-style-type: none"> <li>• Find the decision rule for whether to sell or process materials further.</li> <li>• Assess the factors to consider in retaining or replacing equipment.</li> <li>• Point out the relevant factors in whether to eliminate an unprofitable segment.</li> <li>• Determine which products to make and sell when resources are limited.</li> <li>• Examine annual rate of return and cash payback in capital budgeting.</li> <li>• Differentiate between the net present value and internal rate of return methods.</li> </ul>
<b>LEARNING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Study incremental analysis and capital budgeting.</li> </ul>
<b>HOMEWORK &amp; ASSIGNED READINGS</b>	Chapter 26

## Instructional Methods

The methods of instruction will be influenced by institutional constraints, class size, class meeting length, course length, and individual instructor style. Usually, student interest and learning is enhanced by the use of multiple instructional methods. Aside from the traditional assignment of textbook readings and presentation of lectures based on these readings, methods of instruction might include the following:

1. A review of the questions at the end of each chapters.
2. Check of the reading.
3. Analysis of assigned readings.
4. Group discussions.
5. Individual and group discussions.
6. Preparation of reports.
7. Preparation of a didactic plan.
8. Carrying out a micro-class.

## Additional Instructional Materials and References

- Intermediate Accounting by Donald E. Kieso (14<sup>th</sup> 12)
- Accounting Principles by Williams, Haka and Bettner (10)
- Financial: Accounting by Larry M. Walther (10)

## Assessment Criteria and Methods of Evaluating Students

96 – 100%	→ A
90 – 95%	→ A-
87 – 89%	→ B+
83 – 86%	→ B
80 – 82%	→ B-
77 – 79%	→ C+
73 – 76%	→ C
70 – 72%	→ C-
67 – 69%	→ D+
63 – 66%	→ D
60 – 62 %	→ D-
< 59%	→ F



### **Do not count on a curve!**

Generally, the grades "A" through "C-" are considered passing grades. Grades "W" and "I" indicate that no grades were earned for the course. A "W" grade indicates that the student withdrew from the course. An "I" grade indicates that the student was passing the course, but failed to complete all the required course work. The instructor, in his/her discretion may grant an "I" grade instead of an "F", pending completion of the course work by the student within a specified time arranged by the instructor and told to the student. It is the student's responsibility to follow-up with the instructor to complete the course work. If the course work is not completed by the arranged time, the "I" grade becomes an "F".

### **Distribution of Grade Elements**

Homework:	15%
Exams I, II, III:	30% (10% each)
Final Presentation:	30% (15% each)
Final Research Project:	25%
Total:	100 %

Date Syllabus Was Last Reviewed: Date: 07-01-2012