



Date		Credits	3 Credits
Course Title	Business Law II	Course Number	BU 30220
Pre-requisite (s)	BUL 2241 Business Law I	Co-requisite (s)	None
Hours	45 Hours		

Place and Time of Class Meeting

San Ignacio University
3905 NW 107 Avenue, Suite 301
Miami, FL 33178

Name and Contact Information of Instructor

Book required

(The Institution recognizes the use of the textbook in the classroom as part of the educational methodology and strategy applied in diverse materials. The textbook is part of the curriculum and is used to reach the student in an effective manner in the classroom. Every student is expected to acquire and use the textbook.)

Business Law Today, 9e
Roger LeRoy Miller, Gaylord A. Jentz
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Classroom expectations for students

Attendance Policy

Students are expected to attend all scheduled university classes for the courses that they are registered for and to achieve the goals set forth by each class instructor. Attendance is taken daily. Enrolled students are permitted no more than **2** “free” absences in one semester. Students missing **3-5** classes over the course of the semester will receive a one-letter grade deduction from their final course grade; missing more than **6** classes will result in failure of the course regardless of grade average. It is the student's responsibility to arrange to make up work missed because of an absence.

Student Tardiness Policy

A student is considered tardy/late if he/she comes to class 15 minutes late. With three tardies the student accumulates one full absence. If the student misses half of the class period, it is a full absence. When a student has more than 6 tardies, the instructor will contact the San Ignacio University Coordinator of Student Affairs and Academic Department and request an intervention session with the student. The goal of the intervention session is to develop and implement an intervention program to help students learn new ways to save and manage time.

NOTE: Plagiarism is defined as the use, without proper acknowledgment, of the ideas, phrases, sentences, or larger units of discourse from another writer or speaker. Plagiarism includes the unauthorized copying of software and the violation of copyright laws. Students who commit plagiarism will obtain a grade of “Failure” on their exam or assignment.

Course Description

This course covers the latest developments in business, the law and its applications to the real world of business. The legal environment of business, contracts, commercial transactions, agency and employment law, business organizations, government regulation, property and its protection are some of the topics explore.

Learning Objectives

At the end of this course the student will be able to:

- To describe and discuss the business activities and the legal environment
- To evaluate and describe constitutional law and describe the courts and alternative dispute resolution
- To identify and describe the torts and cyber torts and intellectual Property and internet law
- To analyze and describe the cyber crime and evaluate ethics and business decision making
- To summarize the nature and classification and discuss agreement in traditional and e-contracts
- To discuss capacity and legality and describe fraudulent misrepresentation
- To analyze and describe the statute of frauds writing requirements and discuss discharge by operation of law
- To evaluate and discuss damages and equitable remedies and recovery based on quasi contract
- To analyze the third party right and discuss the formation of sales and lease contracts

- To identify and describe title and risk of loss and analyze performance and breach of sales and lease contracts
- To describe warranties and product liability and discuss negotiable instruments
- To explain and describe checks and banking in the digital age and evaluate security interest in personal property
- To evaluate and describe the other creditors' remedies and suretyship
- To recognize bankruptcy proceedings and describe international law in a global economy
- To describe agency relationships in business, employment, immigration, labor law, employment discrimination
- To analyze sole proprietorship and private franchises, all forms of partnership, LLC and special business forms, corporate formation and financing
- To identify corporate directors, officers, shareholders, corporate acquisitions, takeovers, and termination, Investor protection, insider trading, corporate governance
- To evaluate promoting competition, consumer law, environmental law, liability of accountants and other professionals
- To discuss personal property, bailment, real property, landlord-tenant law, insurance, wills, and trust

Topical Outline and Schedule

DATE	WEEK 1
SPECIFIC OBJECTIVES	Describe the course. <ul style="list-style-type: none"> • Describe the four primary sources of law in the United States • Explain and discuss what is the common law tradition • Evaluate the basic structure of the U.S. Government • Analyze and describe what constitutional clause gives the federal government the power to regulate commercial activities among the various states • Describe what constitutional clause allows laws enacted by the federal government to take priority over conflicting state laws • Explain and describe what is judicial review and explain how and when was the power of judicial review established • Recognize before a court can hear a case, it must have jurisdiction and describe over what must it have jurisdiction • Discuss and describe what is discovery and explain how does electronic discovery differ from traditional discovery • Explain what are three alternative methods of resolving disputes
TOPIC (S)	Syllabus Discuss Library Orientation Course, Instructor to verify completion <ul style="list-style-type: none"> • Identify and explain what is a precedent and discuss when might a court depart from precedent • Analyze and describe the difference between remedies at law and



	<p>remedies in equity</p> <ul style="list-style-type: none"> • Discuss and describe some important differences between civil law and criminal law • Describe and discuss what is the bill of rights and explain what freedoms does the First Amendment guarantee • Summarize and explain where in the constitution can the due process clause be found • Explain who the courts are applying traditional jurisdictional concepts to cases involving Internet transactions • Discuss what is the difference between a trial court and an appellate court
<p>LEARNING ACTIVITIES</p>	<ul style="list-style-type: none"> • Discussion of Syllabus • Instructor led group discussion • On the Web
<p>HOMEWORK & ASSIGNED READINGS</p>	<p>Review the Syllabus Complete the Library Orientation Course. Instructor to verify completion.</p> <p>Homework: Chapter 1-3 pp. 3-80 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
<p>DATE WEEK 2</p>	
<p>SPECIFIC OBJECTIVES</p>	<ul style="list-style-type: none"> • Describe and explain what is a tort • Discuss and describe what is the purpose of tort law • Analyze and describe what are two basic categories of torts • Examine and discuss what is meant by strict liability • Evaluate and describe what is intellectual property • Describe why does the law protect trademarks and patents • Explain what laws protect author’s rights in the works they generate • Assess and describe what two elements must exist before a person can be held liable for a crime and examine if a corporation can commit crimes • Discuss what are five broad categories of crimes and discuss what is a white-collar crime
<p>TOPIC (S)</p>	<p>Discuss Final Class Project & Presentation, List of Topics</p> <ul style="list-style-type: none"> • Evaluate and describe what are the four elements of negligence • Explain in what circumstances is strict liability applied

	<ul style="list-style-type: none"> Identify and discuss what is a cyber tort and describe how are tort theories being applied in cyberspace Summarize and explain what are trade secrets, and what laws offer protection for this form of intellectual property Discuss what steps have been taken to protect intellectual property rights in today's digital age Explain what defenses might be raised by criminal defendants to avoid liability for criminal acts Summarize what constitutional safeguards exist to protect persons accused of crimes Evaluate and describe what are the basic steps in the criminal process
LEARNING ACTIVITIES	<p>Participate in a forum.</p> <ul style="list-style-type: none"> Instructor led group discussion Study: Key Terms Review: Chapter Summary
HOMEWORK & ASSIGNED READINGS	<p>Homework: Chapter 4-6 pp. 86-160</p> <p>Do all assignments for each reading chapter:</p> <p>Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 3
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> Distinguish and describe cyber crime from "traditional crime" Explain how has the internet expanded opportunities for identify theft Identify the three major reasons that cyberstalking may be more commonplace than physical stalking Put into your own words and define the term business ethics and explain why is it important Explain and describe how can business leaders encourage their companies to act ethically Describe how do duty-based ethical standards differ from outcome-based ethical standards Assess what are the four basic elements necessary to the formation of a valid contract Evaluate how does a void contract differ from a voidable contract and explain what is an unenforceable contract
TOPIC (S)	<p>Discussion of student topic selection, library research, tentative bibliography</p> <ul style="list-style-type: none"> Describe the three major reasons that the internet is conducive to juvenile cyber crime Discuss and analyze how do encryption programs protect digital data from unauthorized access

	<ul style="list-style-type: none"> Analyze the six guidelines that an employee can use to evaluate whether his or her actions are ethical Examine what types of ethical issues might arise in the context of international business transactions Explain what is a contract and describe what is the objective theory of contracts Distinguish the difference between an implied-in-law contract (quasis contract) Describe what rules guide the courts in interpreting contract
LEARNING ACTIVITIES	<ul style="list-style-type: none"> Analysis of reading Group discussion Participate in a forum
HOMEWORK & ASSIGNED READINGS	<p>Investigate concepts and kinds of objectives. Library Research. Develop Tentative Bibliography</p> <p>Due: Project Topic Due: Tentative Bibliography</p> <p>Homework: Chapter 7-9 pp. 164-219 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 4
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> Discuss and explain the elements necessary for an effective offer Describe and give some examples of nonoffers Identify and describe in what circumstances will an offer be irrevocable Explain and describe what are the elements that are necessary for an effective acceptance Put into your own words and describe the term consideration Explain and describe what is required for consideration to be legally sufficient Give and describe some examples of contracts that lack consideration Explain if a minor has the capacity to enter into an enforceable contract Discuss and explain what is means to disaffirm a contract Evaluate and explain if an intoxicated person has the capacity to enter into an enforceable contract
TOPIC (S)	<p>Due: Project Topic Due: Tentative Bibliography</p>

	<ul style="list-style-type: none"> Analyze how do shrink-wrap and click-on agreements differ from other contracts Explain how traditional laws been applied to these agreements Evaluate what is the Uniform Electronic Transactions Act and describe what are some of the major provision of this act Compare and contrast accord and satisfaction Describe what circumstances might a promise be enforced despite a lack of consideration Identify and discuss under what circumstances will a covenant not to compete be enforceable and describe when will such covenants not be enforced Examine and describe is an exculpatory clause and describe in what circumstances might exculpatory clauses be enforced and discuss when will they not be enforced
LEARNING ACTIVITIES	<ul style="list-style-type: none"> Review: Chapter Summary Study: Key Terms and Concepts Group discussion
HOMEWORK & ASSIGNED READINGS	<p>Continue research and work on final project</p> <p>Homework: Homework: Chapter 10-12 p. 223-273</p> <p>Do all assignments for each reading chapter:</p> <p>Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 5
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> Discuss and describe in what types of situations might voluntary consent to a contract's terms be lacking Explain and discuss what is the difference between a mistake of value or quality and a mistake of fact Describe what contracts must be in writing to be enforceable Analyze and describe if it is possible for a contract to be performed within one year and discuss what must be in writing Examine and describe when will an oral promise to pay another person's debt be enforced Discuss what is a condition precedent and how does it affect a party's duty to perform a contract Evaluate how most contracts are discharged and explain what is substantial performance
TOPIC (S)	<ul style="list-style-type: none"> Discuss and explain if a written contract is required and describe what

	<p>terms are considered essential and explain what must be contained in the written document</p> <ul style="list-style-type: none"> • Explain what parole evidence is and discuss when it is admissible to clarify the terms of a written contract • Identify and describe the elements of fraudulent misrepresentation • Analyze and discuss does a party to a contract ever have a duty to disclose information to the other party • Put into your own word and describe adhesion contract • Describe and explain when is a breach considered material and explain what effect does that have on the other party's obligation to perform • Examine if the courts will allow parties to avoid performing their contractual duties when performance becomes extremely difficult or expensive
	<ul style="list-style-type: none"> • A review of literature • Check of the reading • Group discussions
HOMEWORK & ASSIGNED READINGS	<p>Continue research and work on final project Chapter 13-15 pp. 278-318 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 6
SPECIFIC OBJECTIVES	<p>EXAM I</p> <ul style="list-style-type: none"> • Describe and explain what is the difference between compensatory damages and consequential damages • Explain what are nominal damages and describe when do courts award nominal damages • Discuss and explain what is the standard measure of compensatory damages when a contract is breached • Evaluate what is the difference between an assignment and a delegation • Describe if a contract requires a party to perform personal services, can the right to receive those services be assigned • Analyze how Article 2 and Article 2A of the UCC differ and discuss what types of transactions does each article cover • Define and assess what exceptions to the writing requirements of the Statue of Frauds are provided in Article 2 and Article 2A of the UCC
TOPIC (S)	<ul style="list-style-type: none"> • Examine and describe under what circumstances is the remedy of rescission and restitution available



	<ul style="list-style-type: none"> • Describe when courts grant specific performance as a remedy • Identify and explain what is a limitation-of-liability clause and describe when will courts enforce it • Explain what right can be assigned despite a contract clause expressly prohibiting assignment • Evaluate what factors indicate that a third party beneficiary is an intended beneficiary • Summarize and explain how a third party beneficiary's rights become vested so that this party can sue to enforce the contract • Explain what is a merchant's firm offer and describe a sales contract, if an offeree includes additional or different terms in an acceptance, will a contract result • Discuss what law governs contracts for the international sale of goods
<p>LEARNING ACTIVITIES</p>	<ul style="list-style-type: none"> • Participate in a forum • Instructor led group discussion • Analysis of reading
<p>HOMEWORK & ASSIGNED READINGS</p>	<p>Chapter 16-18 pp. 322-378 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
<p>DATE WEEK 7</p>	
<p>SPECIFIC OBJECTIVES</p>	<ul style="list-style-type: none"> • Explain what is the significance of identifying goods to a contract • Describe if the parties to a contract do not expressly agree on when title to goods passes explain what determines when title passes • Evaluate and discuss the risk of loss does not necessarily pass with title. If the parties to a contract do not expressly agree when risk passes and the goods are to be delivered without movement by sell, when does risk pass • Describe what are the respective obligations of the parties under a contract for the sale or lease of goods • Discuss what is the perfect tender rule and explain what are some important exceptions to this rule that apply to sales and lease contracts • Examine what options are available to the nonbreaching party when the other party to a sales or lease contract repudiates the contract prior to the time of performance • Summarize what factors determine whether a seller's or lessor's statement constitutes an express warranty or mere puffery • Describe and discuss what implied warranties arise under the UCC



TOPIC (S)	<ul style="list-style-type: none"> • Identify under what circumstances will the seller’s title to good being sold be void • Discuss and describe when does a seller have voidable title • Analyze and discuss at what point does the buyer acquire an insurable interest in goods subject to a sales contract • Discuss can both the buyer and the seller have an insurable interest in the goods simultaneously • Evaluate and describe what remedies are available to a seller or lessor when the buyer or lessee breaches the contract • Explain what remedies are available to a buyer or lessee if the seller or lessor breaches the contract • Recognize when contracts are subject to the UCC, are parties free to limit the remedies available to the nonbreaching party on a breach of contract and describe in what ways • Evaluate how can a manufacturer be held liable to any person who suffers an injury proximately caused by manufacturer’s negligently made product • Identify the elements of a cause of action in strict product liability • Discuss and explain what defenses to liability can be raised in a product liability lawsuit
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Group discussion • Carry out a micro-class • Review: Key Terms and Concepts
HOMEWORK & ASSIGNED READINGS	<p>Continue research and work on final project</p> <p>Homework: Chapter 19-21 pp. 383-443 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE WEEK 8	
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> • Describe what requirements must an instrument meet to be negotiable • Analyze what are the requirements for attaining the status of a holder in due course (HDC) • Explain and describe what is the difference between signature liability and warranty liability • Discuss what type of check does a bank agree in advance to accept when the check is presented for payment • Identify when a bank properly dishonor a customer’s heck without the

	<p>bank being liable to the customer</p> <ul style="list-style-type: none"> • Describe what duties does the Uniform Commercial Code impose on a bank's customers with regard to forged and altered checks • Discuss what is a security interest and explain who is a secured party • Explain and describe what is a security agreement and discuss what is a financing statement • Evaluate and discuss what is the most common method of perfecting a security interest under Article 9 • Describe what rights does a secured creditor have on debtor's default
TOPIC (S)	<ul style="list-style-type: none"> • Discuss and explain certain defenses are valid against all holders, including HDCs. Explain what are these defenses called and Identify four defenses that fall with this category • Evaluate and describe certain defenses can be used against an ordinary holder but are not effective against an HDC and discuss what are these defenses called and Name four defenses that fall within this category • Assess the consequences if a customer is negligent in performing those duties • Identify and explain what are the four most common types of electronic fund transfers • Summarize what laws apply to e-money transactions and online banking services • Identify what three requirements must be met to create an enforceable security interest • Discuss and analyze if two secured parties have perfected security interests in the collateral of the debtor, which party has priority to the collateral on the debtor's default
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Group discussion • Check of the reading • Analysis of reading
HOMEWORK & ASSIGNED READINGS	<p>Continue research and work on final project Homework: Chapter 22-24 pp. 449-528 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 9
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> • Describe and explain what is a prejudgment attachment • Discuss what is a writ of execution and describe how does a creditor use these remedies

	<ul style="list-style-type: none"> • Define garnishment and describe when might a creditor undertake a garnishment proceeding • Explain how in a mortgage foreclosure, what legal rights do mortgage holders have if the sale proceeds are insufficient to pay the underlying debt • Describe in a bankruptcy proceeding, what constitutes the debtor's estate in property • Explain what property is exempt from the estate under federal bankruptcy law • Assess and discuss if all creditors' claims allowed in a bankruptcy proceeding and discuss what order are unsecured creditors' claims paid • Explain the principle of comity and why do courts decide disputes involving a foreign law or judicial decree apply this principle • Evaluate and assess the foreign sovereign immunities act of 1976 on what bases might a foreign state be considered subject to the jurisdiction of U.S. courts • Assess if U.S. laws prohibiting employment discrimination apply in all circumstances to U.S. employees working for U.S. employers abroad
TOPIC (S)	<ul style="list-style-type: none"> • Evaluate and describe what is a suretyship and discuss how it differs from a guaranty • Analyze and describe if an unsecured creditor forces a debtor to sell his or her home at a public auction • Describe what is the homestead exemption and discuss how it works • Define what is a trustee and describe what a trustee does • Explain what is the difference between an exception to discharge and an objection to discharge • Discuss in a chapter 11 reorganization and explain what is the role of the debtor in possession • Examine what is the act of state doctrine and describe in what circumstances is this doctrine applied • Describe in what circumstances will U.S. antitrust laws be applied extraterritorially
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Analysis of the examples raised in class • Instructor led group discussion • Review: Chapter Summary
HOMEWORK & ASSIGNED READINGS	<p>Continue research and work on final project Homework: Chapter 25-27 pp. 533-588 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems</p>



	Critical Thinking and Writing Assignments Practical Internet Exercises
DATE	WEEK 10
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> • Explain the difference between an employee and an independent contractor • Describe and explain how agency relationships arise • Discuss what duties do agents and principals owe to each other • Analyze what is the employment-at-will- doctrine and discuss when an why are exceptions to this doctrine made • Identify what federal statute governs working hours and wages • Explain what kind of conduct is prohibited by Title VII of the civil rights act of 1964 as amended • Distinguish between disparate-treatment discrimination and disparate-impact discrimination • Explain what remedies are available under Title VII of the 1964 civil rights act as amended • Identify three defenses to claims of employment discrimination
TOPIC (S)	<ul style="list-style-type: none"> • Summarize and describe when is a principal liable for the agent's actions with respect to third parties and discuss when is the agent liable • Examine what are some of the ways in which an agency relationship can be terminated • Describe under the family and medical leave act of 1993, in what circumstances may an employee take family or medical leave • Analyze what are the two most important federal statutes governing immigration and employment today • Discuss what federal statute gave employees the right to organize unions and engage in collective bargaining • Explain what federal acts prohibit discrimination based on age and discrimination based on disability
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Discussion • Carry out a micro-class • Analysis of assigned reading
HOMEWORK & ASSIGNED READINGS	<p>Continue research and work on final project Homework: Chapter 28-30 pp. 596-672 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments</p>

	Practical Internet Exercises
DATE	WEEK 11
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> • Explain what kind of conduct is prohibited by Title VII of the civil rights act of 1964, as amended • Compare and contrast disparate-treatment discrimination versus disparate-impact discrimination • Analyze what remedies are available under Title VII of the 1965 civil rights act as amended • Examine the advantages and disadvantages that are associate with the sole proprietorship • Discuss what is a franchise and explain what are the most common types of franchises • Identify three essential elements of a partnership and describe • Explain what is meant by joint and several liability and explain why is this often considered to be a disadvantage of the partnership form of business • List and name the key differences between the rights and liabilities of general partners and those of limited partners
TOPIC (S)	<ul style="list-style-type: none"> • Describe what federal acts prohibit discrimination based on age and discrimination based on disability • Identify what are three defenses to claims of employment discrimination • Discuss what laws govern a franchising relationship • Explain the terms and conditions that are typically included in a franchise contract • Describe what is wrongful termination and discuss what types of situations do courts typically find that a franchisor has wrongfully terminate a franchise • Explain the rights and duties of partners in an ordinary partnership • Describe what advantages do limited liability partnerships offer to businesspersons that are not offered by general partnerships
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Discussion • Participate in a forum • Instructor led group discussion
HOMEWORK & ASSIGNED READINGS	<p>Due: First Draft of Final Project Chapter 31-33 pp. 680-729 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments</p>

	Practical Internet Exercises
DATE	WEEK 12
SPECIFIC OBJECTIVES	<p>MIDTERM EXAM II</p> <ul style="list-style-type: none"> • Describe what advantages do LLC offer to businessperson that are not offered by sole proprietorships or partnerships • Explain and discuss how are limited liability companies formed and who decides how they will be managed and operated • Identify the steps involved in bringing a corporation into existence • Evaluate how are corporations financed and describe what is the difference between stocks and bonds • Discuss what are the duties of corporate directors and officers • Examine and describe directors are expected to use their best judgment in managing the corporation and explain what must directors do to avoid liability for honest mistakes of judgment and poor business decisions
TOPIC (S)	<ul style="list-style-type: none"> • Analyze what the two options for managing limited liability companies • Discuss what is a joint venture and describe how is it similar to a partnership and explain how is it different • Identify the essential characteristics of joint stock companies, syndicates, business trust, and cooperatives, respectively • Compare and contrast de jure corporation and a de facto corporation • Explain what circumstances might a court disregard the corporate entity (pierce the corporate veil) and hold the shareholders personally liable • Define and describe what is a voting proxy and discuss what is cumulative voting • Examine what sources may dividends be paid legally and describe in what circumstances is a dividend illegal and describe what happens if a dividend is legally paid
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Participate in a forum • A review of the literature • Group discussion
HOMEWORK & ASSIGNED READINGS	<p>Chapter 34-36 pp. 734-792</p> <p>Do all assignments for each reading chapter:</p> <p>Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 13

SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> • Explain what is the difference between a corporate merger and a corporate consolidation • Describe what are the steps of a merger, a consolidation, or a share exchange procedure • Discuss under what circumstances is a corporation that purchases the assets of another corporation responsible for the liabilities of the selling corporation • Put into your own terms and describe term securities • Examine what are the two major statutes regulating the securities industry • Explain what is insider trading and describe why is it prohibited • Describe how are federal administrative agencies created • Analyze what are the three basic functions of most administrative agencies
TOPIC (S)	<ul style="list-style-type: none"> • Examine what actions might a target corporation take to resist a takeover attempt • Analyze the two ways in which a corporation can be voluntarily dissolved and describe under what circumstances might a corporation be involuntarily dissolved by state actions • Discuss what are some of the features of state securities laws • Identify what certification requirements does the SarbanesOxley act impose on corporate executives • Explain what sequence of events must normally occur before an agency rule becomes law • Describe how administrative agencies enforce their rules and discuss how do three branches of government limit the power of administrative agencies
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Instructor led group discussion • Study: Key Terms • Carry out a micro-class
HOMEWORK & ASSIGNED READINGS	<p>Editing & Revision of Final Project Chapter 37-38 pp. 796-845 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE WEEK 14	
SPECIFIC OBJECTIVES	<ul style="list-style-type: none"> • Discuss and describe what is a monopoly and explain what is market power and examine how these concepts relate to each other • Explain and discuss what type of activity is prohibited by Section 1 of

	<p>the Sherman act</p> <ul style="list-style-type: none"> • Examine and describe when will advertising be deemed deceptive • Identify and discuss what special rules apply to telephone solicitation • Discuss and describe what is regulation Z, and to what type of transactions does it apply • Evaluate and describe how does the Federal food, drug, and Cosmetic act protect consumers • Describe under what common law theories can polluters be held liable • Explain what the environmental protection agency do • Define Superfund and explain what categories of persons are liable under superfund
TOPIC (S)	<ul style="list-style-type: none"> • Describe the four major provisions of the Clayton Act and discuss what types of activities do these provisions prohibit • Identify what agencies of the federal government enforce the federal antitrust laws • Analyze the four activities that are exempt from the antitrust laws • Discuss what are the major federal statutes providing for consumer protection in credit transactions • Describe what is an environmental impact statement, and who must file one • Examine what major federal statutes regulate air and water pollution
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Instructor led group discussion • Analysis of reading • Review: Chapter summary
HOMEWORK & ASSIGNED READINGS	<p>Editing & Revision of Final Project Chapter 39-41 pp. 851-905 Do all assignments for each reading chapter: Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments Practical Internet Exercises</p>
DATE	WEEK 15
SPECIFIC OBJECTIVES	<p>Final Project Final Presentation Final Exam</p> <ul style="list-style-type: none"> • Describe under what common law theories may professionals be liable to clients • Identify who an accountant can violate federal securities laws • Explain what constrains professionals to keep communications with their clients confidential • Define real property and describe what is personal property

	<ul style="list-style-type: none"> • Evaluate the three elements necessary for an effective gift • Assess what can a person who holds property in fee simple absolute do with the property • Analyze and discuss what limitations may be imposed on the rights of property owners • Summarize what are the respective duties of the landlord and the tenant concerning the use and maintenance of leased property • Explain what is an insurable interest and discuss when must an insurable interest exist at the time the insurance policy is obtained, at the time the loss occurs, or both • Describe what are the basic requirements for executing a will and discuss how may a will be revoked • List and name the four essential elements of a trust and describe what is the difference between an express trust and an implied trust
TOPIC (S)	<ul style="list-style-type: none"> • Identify and explain what are the rules concerning an auditor's liability to third parties • Describe what crimes might an accountant commit under the internal revenue code • Explain what is the difference between a joint tenancy and a tenancy in common • Assess what are the three elements of a bailment • Discuss what are the basic rights and duties of a bailee and describe what are the right and duties of a bailor • Describe the requirements for acquiring property by adverse possession • Recognize what is a leasehold estate and describe what types of leasehold estates, or tenancies, can be created when real property is leased • Describe an insurance broker the agent of the insurance applicant or the agent of the insurer • Explain what is the difference between a per stripes distribution and a per capita distribution of an estate to the grandchildren's of the deceased
LEARNING ACTIVITIES	<ul style="list-style-type: none"> • Analysis of reading • Review: Key Terms • Group discussion
HOMEWORK & ASSIGNED READINGS	<p>Chapter 42-45 pp. 909-993</p> <p>Do all assignments for each reading chapter:</p> <p>Exam Prep For Review Hypothetical Scenarios and Case Problems Critical Thinking and Writing Assignments</p>

	Practical Internet Exercises
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Instructional Methods

In developing methodological strategies, it is best to discuss them between teachers and students in an environment of freedom and mutual agreement in order to ensure that the students make them their own and take responsibility for their execution and for attaining the goals of this course.

The following strategies may be used in this class:

1. A review of the literature.
2. Check of the reading.
3. Analysis of assigned readings.
4. Group discussions.
5. Individual and group discussions.
6. Preparation of reports.
7. Preparation of a didactic plan.
8. Carrying out a micro-class.

Additional Instructional Materials and References

- Business Law: Text and Cases-Legal, Ethical, Global, and Corporate Environment by Kenneth W. Clarkson, Roger LeRoy Miller, Frank B. Cross (Hardcover-November 29, 2010)
- Business Law and the Legal Environment, Standard Edition by Jeffrey F. Beatty, Susana S. Samuelson (Hardcover-December 12, 2008)
- Business Law by Jane Mallor, A. James Barnes, L. Thomas Bowers, Arlen Langvardt (Hardcover-January 5, 2012)

Assessment Criteria and Methods of Evaluating Students

96 – 100%	→ A
90 – 95%	→ A-
87 – 89%	→ B+
83 – 86%	→ B
80 – 82%	→ B-
77 – 79%	→ C+
73 – 76%	→ C
70 – 72%	→ C-



67 – 69%	→ D+
63 – 66%	→ D
60 – 62 %	→ D-
< 59%	→ F

Do not count on a curve!

Generally, the grades “A” through “C-” are considered passing grades. Grades "W" and "I" indicate that no grades were earned for the course. A "W" grade indicates that the student withdrew from the course. An "I" grade indicates that the student was passing the course, but failed to complete all the required course work. The instructor, in his/her discretion may grant an "I" grade instead of an "F", pending completion of the course work by the student within a specified time arranged by the instructor and told to the student. It is the student's responsibility to follow-up with the instructor to complete the course work. If the course work is not completed by the arranged time, the “I” grade becomes an “F”.

Distribution of Grade Elements

Homework:	15% (5% each)
Exams I, II, III:	30% (10% each)
Final Presentation:	30% (15% each)
Final Research Project:	25%
Total:	100 %

Date Syllabus Was Last Reviewed: 11-10-12